



KEYNOTES OF THE 19TH CIAED



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A GREATER DISTANCE IN DISTANCE EDUCATION (AND HOW TO REDUCE IT)

SYNOPSIS

In terms of educational discussion, Brazil owes nothing to anyone: we are at least keeping pace and probably ahead of many countries that are denominated as 'advanced' in the educational field. Most of our pedagogical proposals are addressed in processes focused on the student, in a learning network, that is a collaborative, meaningful and supportive. In direct contradiction to these propositions, the Instructivistic teaching and content-based stills prevails distance learning environments; the transmission of information dictates the organizing logic of programs and courses in the modality. What are we missing in order to approximate our discussion to our practices?

The lecture addresses this issue from a different angle, and presents some ideas for a change in the 'syntagmatic' distance education.

