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Title: Grounded Designs for Facilitating e-Learning in the 21<sup>st</sup> Century

#### Synopsis

With little time and training, faculty have little recourse but to rely on what they know best; often, that is the use of teacher-directed methods and materials. As a result, online courses continue to mimic correspondence mail models of distance education, concentrating on the transmission of information, rather than the cycle of knowledge acquisition, critical evaluation and knowledge validation that is vital to higher-order thinking. For this session, Dr. Atsusi “2c” Hirumi will post a framework to ground the design of online and hybrid coursework, and the use of emerging technologies on modern learner-centered instructional strategies. He will then provide examples of several learner-centered strategies in action and discuss conditions for fostering creativity and developing innovative, learner-centered environments.